



Southern Educational Review Volume 3

By Books Group

Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1907 Excerpt: .Children have such vivid imaginations that they are capable of becoming frightened by their own pictures. When they become interested in a story, it is difficult, even in the kindergarten, to check their flow of suggested ideas; conversations among them are as natural as among adults; developing instruction is based on the assumption that their experiences are rich enough to allow contributions of thought continually; and fables, calling for interpretation, are especially written for them. Here, then, are the beginnings of a third ability of great importance, i. e., the power to supplement an author s thought. The best of authors fail to put most of their ideas into print. Or, as Buskin declares, all literature--like the story of the Prodigal Son--appears practically in the form of parables requiring much supplementing to be properly pictured and interpreted. The words in a minister s text in comparison...



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