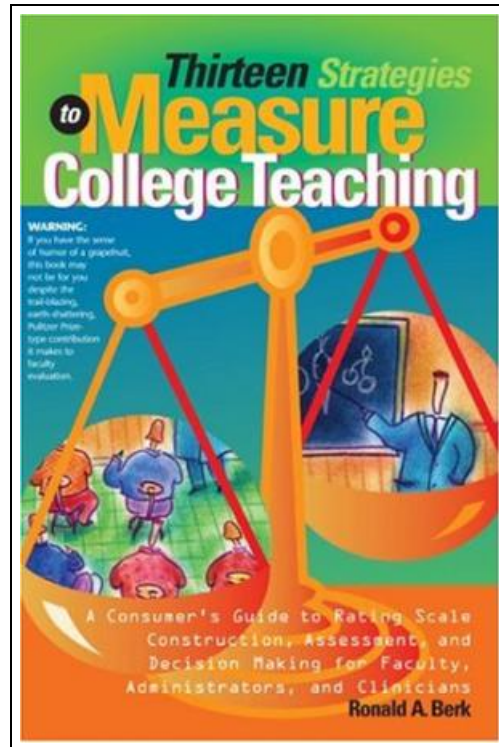


## Thirteen Strategies to Measure College Teaching: A Consumer's Guide for Faculty, Administrators, and Clinicians to Rating Scale Construction, Assessment, and Decision-making



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*A very amazing ebook with lucid and perfect answers. it was actually writtern quite flawlessly and useful. Its been written in an exceedingly basic way and it is simply right after i finished reading this publication in which basically changed me, change the way i really believe.*  
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## **THIRTEEN STRATEGIES TO MEASURE COLLEGE TEACHING: A CONSUMER'S GUIDE FOR FACULTY, ADMINISTRATORS, AND CLINICIANS TO RATING SCALE CONSTRUCTION, ASSESSMENT, AND DECISION-MAKING**



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Stylus Publishing. Paperback. Book Condition: new. BRAND NEW, Thirteen Strategies to Measure College Teaching: A Consumer's Guide for Faculty, Administrators, and Clinicians to Rating Scale Construction, Assessment, and Decision-making, Ronald A. Berk, To many college professors the words student evaluations trigger mental images of the 'shower scene' from "Psycho", with those bloodcurdling screams. They're thinking: "Why not just whack me now, rather than wait to see those ratings again." This book takes off from the premise that student ratings are a necessary, but not sufficient source of evidence for measuring teaching effectiveness. It is a fun-filled - but solidly evidence-based - romp through more than a dozen other methods that include measurement by self, peers, outside experts, alumni, administrators, employers, and even aliens. As the major stakeholders in this process, both faculty and administrators, plus clinicians who teach in schools of medicine, nursing, and the allied health fields, need to be involved in writing, adapting, evaluating, or buying items to create the various scales to measure teaching performance. This is the first basic introduction in the faculty evaluation literature to take you step-by-step through the process to develop these tools, interpret their scores, and make decisions about teaching improvement, annual contract renewal/dismissal, merit pay, promotion, and tenure. It explains how to create appropriate, high quality items and detect those that can introduce bias and unfairness into the results. Ron Berk also stresses the need for "triangulation" - the use of multiple, complementary methods - to provide the properly balanced, comprehensive and fair assessment of teaching that is the benchmark of employment decision making. This is a must read to empower faculty, administrators, and clinicians to use appropriate evidence to make decisions accurately, reliably, and fairly. Don't trample each other in your stampede to snag a copy of this book!

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