



Differentiating Instruction with Menus: Math (Grades 3-5)

By Westphal, Laurie

Prufrock Press, 2007. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: 'Differentiating Instruction With Menus' offers teachers everything they need to create a student-centered learning environment based on choice. Addressing the four main subject areas (language arts, math, science, and social studies) and the major concepts taught within these areas, these books provide a number of different types of menus that elementary-aged students can use to select exciting products that they will develop so teachers can assess what has been learned-instead of using a traditional worksheet format. Each book contains attractive reproducible menus, each based on the levels of Bloom's revised taxonomy, for students to use to guide them in making decisions as to which products they will develop after studying a major concept or unit. Using creative and challenging choices found in Tic-Tac-Toe Menus, List Menus, 2-5-8 Menus, Baseball Menus, and Game Show Menus, students will look forward to sharing their newfound knowledge throughout the year. Also included are specific guidelines for products, rubrics for assessing student products, and teacher introduction pages for each menu. This book includes menus that teach students about whole numbers and operations, fractions, probability and statistics, geometry, measurement, and problem-solving.



READ ONLINE
[8.32 MB]

Reviews

These kinds of pdf is every thing and helped me hunting ahead plus more. It generally does not cost too much. I am delighted to tell you that this is actually the finest publication we have study in my personal life and might be he finest ebook for at any time.

-- **Dr. Veronica Hoppe**

Comprehensive manual for publication lovers. We have read through and so i am confident that i am going to going to read yet again once more down the road. I am easily could get a enjoyment of looking at a created pdf.

-- **Guy Ruecker**